Enriching the School English Speaking Curriculum through Setting Up a Public Speaking Circle: Experience Sharing and Student Showcase

English Language Education Section,
Curriculum Development Institute, EDB

2 November 2026

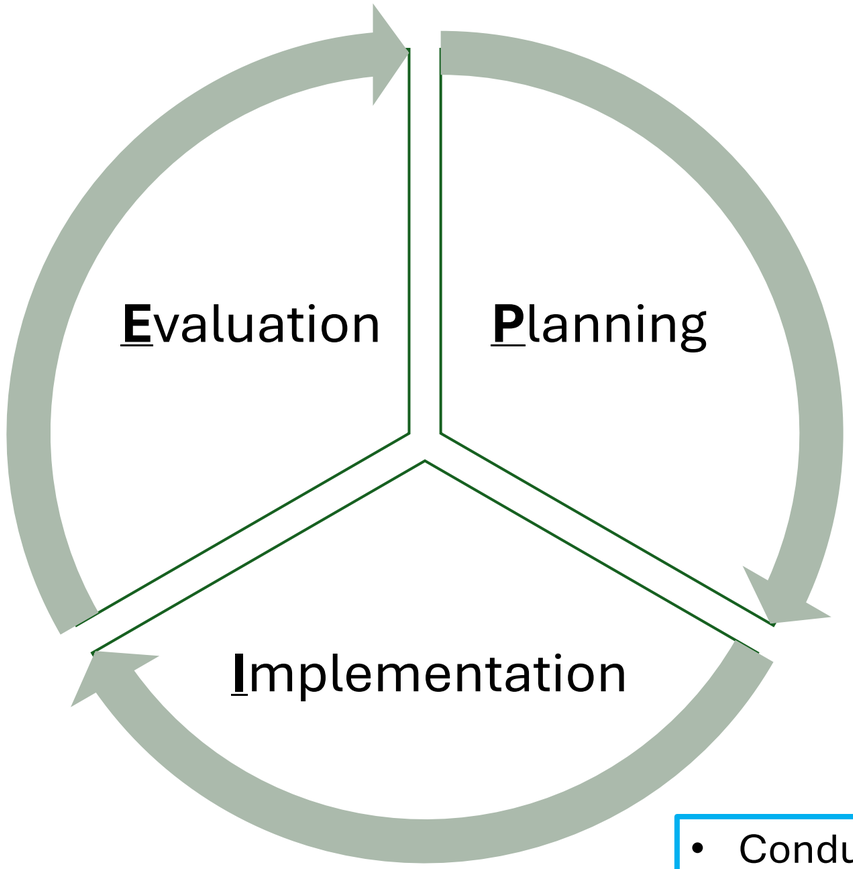
“Speak to Peak”
English Public Speaking Circle

- **Strengthen students’ public speaking skills**, including verbal and non-verbal delivery, content generation, and speech evaluation, through structured “Speak to Peak” meetings
- Support schools in **integrating curriculum initiatives**, such as values education, self-directed learning, and the academic and creative uses of English, into the school English speaking curriculum

Scan for more information

“Speak to Peak” English Public Speaking Circle 2025/26 – Curriculum Development

- **Reflecting on implementation** and planning the **way forward**
- Disseminating school-based practices through territory-wide **teacher professional development programmes**



Adapting **learning and teaching resources** (e.g. meeting agenda, demonstration videos, activity sheets, facilitators’ scripts) provided by the EDB to suit the school context

- Conducting **school-based “Speak to Peak” meetings**
- Participating in **inter-school exchange activities** (e.g. network-based “Speak to Peak” meetings and inter-school English public speaking contest)

Structure of “Speak to Peak” English Public Speaking Circle Meetings

Rundown

1) Introduction

2/ Input session on public speaking skills

3/ Prepared speeches and evaluation

4/ Impromptu speeches and evaluation

5/ Facilitators’ reports

Facilitators

#Host

#Timer

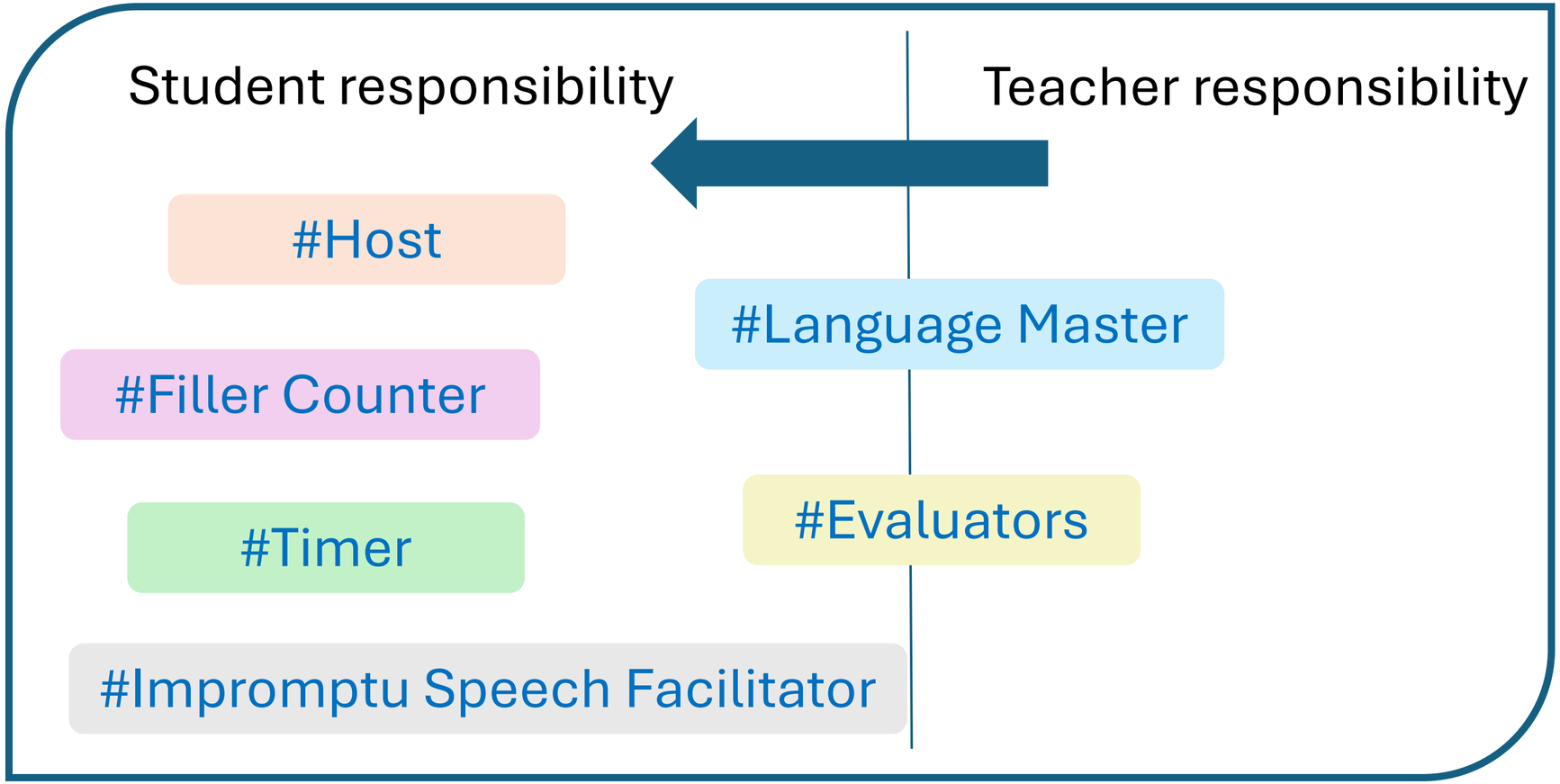
#Filler Counter

#Language Master

#Impromptu Speech Facilitator

#Evaluators

Key Principle – Gradual Release of Responsibility



Resource Materials in support of “Speak to Peak” English Public Speaking Circle

1. Sample Meeting Agenda

2. “Speak to Peak” Video Series

(20 demonstration videos and activity sheets on a range of English public speaking topics)

Topics include:

- Approaching and interpreting the **topic** creatively
- Enhancing the **persuasiveness** of your speech
- Using your **voice** effectively
- Beyond words: the art of **body language** in public speaking
- On your feet: strategies for successful **impromptu speaking**
- **Emceeing** school events
- …

3. Resource Pack

Roles and Responsibilities

Sample Scripts

Sample Log Sheets

Network Activities in Support of “Speak to Peak” English Public Speaking Circle

Professional Development Programme for New Participating Schools

Content:

Practical strategies and tools for:

- establishing school-based English public speaking clubs
- mentoring student speakers
- designing practice sessions
- embedding public speaking into school-based English Language curriculum

Network Activities in Support of “Speak to Peak” English Public Speaking Circle

Network-based “Speak to Peak” meetings

Students will:

- serve as prepared/impromptu speech speakers and facilitators.

Teachers will:

- serve as evaluators.

A university lecturer will:

- deliver a live session on practical public speaking skills (e.g. idea generation, verbal and non-verbal delivery, use of rhetoric)
- serve as a speech evaluator; and
- facilitate a post-meeting sharing session for teachers

Celebration of Achievements

Inter-school English Public Speaking Contest